CLINICAL DEMENTIA RATING INFORMANT INTERVIEW
ID FORM CODE: C D I DATE: 09/01/2011 NUMBER: I FORM CODE: C D I Version 1.1
ADMINISTRATIVE INFORMATION 0a. Completion Date://0b. Staff ID:0b. Staff ID:0b. Staff ID:
Instructions: This form is administered to the informant. {S} refers to subject, please state subject's name in where {S} is found below.
BACKGROUND 1. What is your relationship to {S}? 2 Sibling 3 Child
4 Other relative 5 Friend
2. For how many years have you known {S}?
3. How often do you see {S}?
0 Every day or every other day 1 Between one and three times a week
2 Once a month
3 A few times a year or less often
4. [FAQ8] Does {S} have significant hearing difficulties that interfere with daily communication?
Y Yes N No
5. Does {S} have significant visual difficulties that interfere with daily activities?
Y Yes N No
6. Does {S} have significant walking or balance difficulties that interfere with daily activities?
Y Yes N No

7. Does {S} speak English as her/his first language?

Y	Yes
Ν	No

8. Are there any other circumstances, such as lifelong mental retardation, severe medical illness, or depression that impact {S}'s daily functioning?

Υ	Yes
Ν	No

a) If Yes, what is the circumstance?

0	Lifelong mental retardation
1	Severe illness
2	Depression
3	Other

9. Were any of {S}'s immediate family members, that is biological parents or full brothers or sisters, ever diagnosed with dementia, Alzheimer's disease, senility, or hardening of the arteries in the brain?

Υ	Yes
Ν	No

a) If Yes, which family member?

Μ	Mother
F	Father
S	Sibling

MEMORY

Instructions: Most of the questions in this section are based upon <u>changes</u> as compared to 10 years previously, unless we specifically ask about a different time frame.

10. Has {S} been diagnosed with dementia, "Alzheimer's Disease" or mild cognitive impairment?

1	Yes
0	No

11. Have you noticed any consistent changes in {S} memory over the past year?

0	No (or no evidence of)
0.5	Slight or possible
1	Definite

11a. Did these memory changes start slowly, or more quickly?

0 Slow, gradual start
1 They started very quickly, and have been about the same
2 They started quickly, but have continued to worsen since then
3 Don't know

12. Does {S} consistently complain about memory problems?

1	Yes
0	No

13. Does {S} forget recent events such as a trip, party, family gathering

0	No (or no evidence of)
0.5	Rarely (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

14. Does {S} repeat the same questions or stories more than once in a short period of time?

0.5 Rarely (once a week or less)	
1 Between rarely and frequently	/
2 Frequently (every day or more	e often)

15. Does {S} forget conversations?

0	No (or no evidence of)
0.5	Rarely (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

16. Does {S} spend more time looking for belongings (papers, glasses, keys, wallet, jewelry, etc) (e.g., Misplacing things)?

0	No (or no evidence of)
0.5	Rarely (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

17. **[FAQ9]** Does {S} forget appointments?

FAQ score		CDR score
0	Remembers without written or verbal reminders	0
1	Remembers but with aid of notes, calendar	0.5
2	Remembers with verbal reminders on day	1
3	Usually forgets appointments	2
	Never kept track of appointments	N/A

18. [FAQ7] Does {S} have trouble keeping track of current events?

FAQ score		CDR score
0	No (or no evidence of)	0
1	Rarely (once a week or less)	0.5
2	Between rarely and frequently	1
3	Frequently (every day or more often)	2
	Never did	N/A

19. Does {S} forget names of close friends or relative?

0	No (or no evidence of)
0.5	Rarely (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

20. Has {S} had trouble with forgetting in 'mid-stream'?

0	No (or no evidence of)
0.5	Rarely (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

ORIENTATION

Instructions: The questions in this section are based upon changes as compared to 10 years previously.

21. Do you think that {S} has more trouble knowing the exact day of the week and date (time orientation)?

0	No (or no evidence of)
0.5	Rarely (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

22. [FAQ10] Does {S} have trouble with directions in familiar areas such as {S}'s specific neighborhood?

FAQ score		CDR score
0	No (or no evidence of)	0
1	Rarely (once a week or less)	0.5
2	Between rarely and frequently	1
3	Frequently (every day or more often)	2
	Never was able to follow directions	N/A

JUDGMENT AND PROBLEM-SOLVING

Instructions: The questions in this section are based upon <u>changes</u> over the previous year.

23. Do you believe that there are any changes in {S} thinking and judgment or ability to solve typical daily challenges?

1	Yes	
0	No	

24. How would you rate {S} ability to handle unexpected problems such as household emergencies in the past year such as plumbing leaks or tripped fuses or circuit breakers?

0	As good as they have ever been
0.5	Good, but not as good as before
1	Fair, may be unable in some circumstances
2	Poor

25. **[FAQ1]** Have you noticed any changes in {S} ability to write checks, pay routine bills, cope with small sums of money e.g., make change, leave a small tip, handle cash in the past year?

FAQ score		CDR score
0	No (or no evidence of), as good as they have ever been	0
1	Yes, minimal difficulty	0.5
2	Yes, considerable changes (requires assistance)	1
3	Yes, unable to do these things at all	2
	Never did these things	N/A

26. **[FAQ2]** Have you noticed any changes in {S} ability to handle more complicated financial or business transactions (e.g., pay taxes, make decisions about investments and savings) in the past year?

FAQ score		CDR score
0	No (or no evidence of), as good as they have ever been	0
1	Yes, minimal difficulty	0.5
2	Yes, considerable changes (requires assistance)	1
3	Yes, unable to do these things at all	2
	Never did these things	N/A

27. Have you noticed that {S} has less initiative or desire to carry out necessary chores or activities?

0	No (or no evidence of)	
0.5	Yes, minimal change	
1	Yes, considerable changes	

28. Do you believe that there are any <u>other</u> changes in {S} thinking and judgment or ability to solve typical daily challenges?

0	No (or no evidence of)	
0.5	Slight or possible	
1	Definite yes	

COMMUNITY AFFAIRS

Instructions: The questions in this section are based upon <u>changes</u> over the previous year.

29. Does {S} have significant difficulty at (paid or volunteer) job because of problems with memory or thinking?

1	Yes
0	No
N/A	Retired, and not working at volunteer jobs

30. Has {S} been less involved in activities outside the home than previously?

0	No (or no evidence of)
0.5	Yes, slightly
1	Yes, completely

31. **[FAQ3]** Has {S} had difficulty with shopping alone and making a purchase (at a grocery store, hardware store, department store) on her/his own?

FAQ score		CDR score
0	No (or no evidence of), as good as they have ever been	0
1	Yes, minimal difficulty	0.5
2	Yes, requires assistance	1
3	Yes, unable to do these at all	2
	Never did these things	N/A

32.Has {S} exhibited unsafe practices in operating a motor vehicle safely, such as having accidents or near misses, hesitating in intersections, running stop signs/lights, driving recklessly?

0	No
0.5	Some minor concerns
1	Significant safety concerns
2	Ceased driving because of safety
N/A	Never drove or ceased driving for physical or sensory reasons

HOME & HOBBIES

Instructions: The questions in this section are based upon changes over the previous year.

33. Have you noticed changes in {S}'s ability to do household chores?

0	No (or no evidence of), as good as they have ever been
0.5	Yes, but not as good as before
1	Yes, definitely decreased
N/A	Never did any household chores

34. Does {S} have any trouble using any of the following household appliances?

Washer	dryer	vacuum
Dishwasher	power tool(s)	toaster oven
Range	microwave	food processor
Television	VCR/DVD	lawn mower
No (or no evidence of)		

	, , , , , , , , , , , , , , , , , , ,
0.5	Yes, but only briefly
1	Yes, more than briefly but eventually mastered
3	Yes, never mastered
N/A	Never used any

35. **[FAQ4]** Has {S} shown decreased interest in previous hobbies or pastimes, such as reading, woodworking, knitting, sewing, gardening, etc?

FAQ score		CDR score
0	No (or no evidence of)	0
1	Yes, slightly	0.5
2	Yes, requires assistance	1
3	Yes, unable to do these at all	2
	Never had hobbies or pastimes	N/A

36. [FAQ5] Does {S} have trouble heating up water, making coffee, turning off stove?

FAQ score		CDR score
0	No (or no evidence of)	0
1	Yes, slightly	0.5
2	Yes, requires assistance	1
3	Yes, unable to do these at all	2
	Never did	N/A

37. [FAQ6] Does {S} have trouble preparing a balanced meal for him/herself?

FAQ score		CDR score
0	No (or no evidence of)	0
1	Yes, slightly	0.5
2	Yes, requires assistance	1
3	Yes, unable to do this at all	2
	Never did	N/A

PERSONAL CARE

0

Instructions: The questions in this section are based upon <u>changes</u> over the previous year.

38. Do you think that {S} has any difficulty managing his/her own bathing, dressing or toileting?

0	Completely independent without supervision or concerns
1	Somewhat dependent on others for non-physical reasons
2	Anything worse

39. Do you think that {S} has any difficulty controlling his bladder or bowels?

1	Yes
0	No

If No, go to #41

40. Has {S} had any incontinence, or accidents with {S}'s bladder or bowels?

0	No
1	Yes, urinary incontinence
2	Yes, bowel incontinence
3	Yes, both urinary and bowel incontinence

BEHAVIOR, COMPORTMENT AND PERSONALITY

Instructions: The questions in this section are based upon changes over the previous year.

41. Do you believe that {S} has had any change in personality?

1	Yes	
0	No	

42. Do you believe that {S} has a loss of insight into his/her problems?

1	Yes	
0	No	

43. Is {S} disinhibited, meaning that he/she will say or do things that are not socially appropriate?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

44. Is {S} impulsive as well, meaning that he/she will say or do things that are not socially appropriate without thinking?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

45. Does {S} understand the effect of his/her behavior on others?

0	Yes (understands the effect on others)
0.5	Sometimes no, minimal change
1	No, considerable changes

46. Is {S} socially withdrawn and disengaged such as from family and friends?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

47. Does {S} show widely-swinging emotions (rapidly changing from excessive happiness to sadness)?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

48. Is {S} restless?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

49. Is {S} easily distractable?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

50. Has {S}'s food preferences changed?

0	No (or no evidence of)	
0.5	Yes, minimal change	
1	Yes, considerable changes	

51. Does {S} have any physical movements that he/ she repeats, such as repeated washing of hands, or wringing hands, or pacing in the house?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

52. Does {S} seem to have no interest in things that he/ she liked previously, or does {S} have a hard time getting motivated to do things, such as getting dressed or leaving the house?

0	No (or no evidence of)
0.5	Yes, minimal change
1	Yes, considerable changes

53. Has {S} become not as interested in own appearance? Does {S} seem disheveled, with poor grooming and poor self-care?

0	No (or no evidence of)	
0.5	Yes, minimal change	
1	Yes, considerable changes	

LANGUAGE

54. Does {S} have noticeable alterations in speech and language?



55. Does {S} have difficulty speaking such as problems with pronouncing common words, or does {S}'s speech have a strange pattern to it, such as sounding like a robot or like a telegram?

0	No (or no evidence of)	
0.5	Rare (once a week or less)	
1	Between rarely and frequently	
2	Frequently (every day or more often)	

56. Does {S} have problems with understanding spoken speech in ordinary conversations?

0	No (or no evidence of)	
0.5	Rare (once a week or less)	
1	Between rarely and frequently	
2	Frequently (every day or more often)	

57. Does {S} have problems with finding words and coming up with names in ordinary conversations?

0	No (or no evidence of)
0.5	Rare (once a week or less)
1	Between rarely and frequently
2	Frequently (every day or more often)

FOR INTERVIEWER

58. How would you rate the proxy's knowledge about the participant?

1	Good
2	Fair
3	Poor

59. How reliable of an informant was the proxy? Did he/ she seem to understand the questions and answer appropriately?

1	Good
2	Fair
3	Poor

59a. Were there extenuating circumstances, such as poor phone reception or lack of a private location for this interview, that might have interfered with the quality of the responses?

0	No
1	Yes, mild extenuating circumstances
2	Yes, significant extenuating circumstances

60. In your opinion based on your interview of the informant, what is your overall impression of the subject's level of function in daily affairs?

0	Normal level
1	Daily functioning is questionably impaired on cognitive grounds
2	Daily functioning is mildly but definitely impaired on cognitive grounds
3	Daily functioning is at least moderately impaired on cognitive grounds

61. Was this interview conducted in person or over the phone?

0	In person
1	Over the phone

62. Was written or oral consent obtained from the informant for this questionnaire?

0	Written consent
1	Oral consent
2	Neither oral nor written consent



INSTRUCTIONS FOR THE CDR INFORMANT INTERVIEW (CDI) FORM

I. General Instructions

The CDR informant interview will be administered either in person, in cases where the informant is present at the time of potential participant selection to Stage II, (at the clinic, or in the home or LTC facility) or over the phone. For cases where the interview is administered in person, written consent should be obtained from the informant. For cases where it is administered over the phone, only verbal consent is needed.

The CDR Informant interview is the most informative part of the CDR interview, in combination with the "Blessed" testing part of the CDR- Subject, because in many cases individuals with early memory problems and dementia might not give an accurate representation of his or her impairments and daily functioning.

The examiner is asked not only to ask questions of the informant about the participant and his or her daily functioning, but also about the nature and duration of their relationship. In addition, the examiner is asked to rate the quality of the informant, at the end of the interview. This is because, theoretically, the informant could also be cognitively impaired or may not know the participant's daily functioning particularly well.

At all points in the evaluation, the subject's name should be inserted wherever {S} is listed. Please remind the informant that questions are based upon changes as compared to the past. In some instances, the informant might need to be reminded this at several points throughout the examination.

If the informant states that the participant is doing certain activities less because of physical, but not mental limitations, the reason for this limitation should be clarified, and if it is purely for physical reasons, should not be marked as a change.

At the end of the interview, the interviewer should rate how well the informant knows the participant, based on how comfortable he or she seemed answering the questions in the interview. In addition, the interviewer should record whether this interview was completed in person (either in clinic, at a participant's home or LTC facility) or over the phone. The form of consent obtained should also be recorded.

See the CDR-Summary Q X Q for details about scoring the CDR, in combination with the online training module for the CDR.

The Informant Interview (CDI) and the Subject Interview (CDP) should be completed within 90 days of each other. If more than 90 days has passed by the time of the second interview, repeat the older interview by phone, updating the original CDI or CDP. If a phone interview is not possible, make note of the lapse in time using notelogs in both forms and do the scoring based primarily on the later form.

II. Detailed Instructions for each Item, including recommended ways to rephrase certain items if not clear or well-understood by the participant. For all items, the options may need to be read if the response does not clearly fit into one of the defined categories.

0a. Enter the date on which the participant was seen in the clinic.

0b. Enter the staff ID for the person who completed this form.

- 20. Can rephrase, if participant does not understand: Does {S} start talking about something and then seem to forget what he or she was talking about?
- 22. For participants in a nursing home or who are bedbound at home, can rephrase, "Does {S} ever get lost indoors, or have difficulty finding way to the bathroom or other rooms?
- 27. Can rephrase as: "Does {S} have less interest in doing chores or activities?
- 28. Some examples might be difficulty solving problems at work, for people who are working, or difficulty solving problems with family, or following recipes or cooking for someone who had previously been able to do that.
- 32. Can rephrase as: "Has {S} been driving unsafely, or having accidents or near misses?
- 34. Select 2 or 3 of the appliances: in all participants, ask about television, plus select 1-2 more.
- 37. Can add, "By a balanced meal, meaning a healthy meal."
- 42. Can rephrase as: "Do you think that {S} understands if he/ she has any problems, such as with memory or thinking?"
- 43. Can give examples, "Some examples of this might be removing clothing when out in public, or touching someone he or she doesn't know."
- 44. Can give examples, "Some examples might be saying something rude to someone without thinking, or talking to someone he or she doesn't know as though they do know each other."
- 46. Can give examples, "An example might be not wanting to leave the house or go to family events."
- 47. Can rephrase, "Is {S} very happy one minute and then very sad the next?
- 48. Can rephrase, "Does it seem as though {S} always needs to move around?
- 49. Can rephrase, "Does {S} have difficulty staying on a task, or does he/ she frequently get distracted and have difficulty finishing what he or she was doing?"

Initiate the interview using one of the following scripts.

For phone calls:

"This is (name) from the Atherosclerosis Risk in Communities Study". Your name was given to us by {S} as someone who could tell us about {S}'s day-to-day function and thinking. Would it be alright if I asked you some questions about (his/her) memory and thinking? This call should not take more than 15 or 20 minutes total."

For In-person visits, when informant is at clinic visit:

"Thank you for coming to today's visit with {S}. We need to collect a little more information as part of today's visit, and would like to ask you questions about {S}'s day-to-day function and thinking. It should not take us more than 15 or 20 minutes."